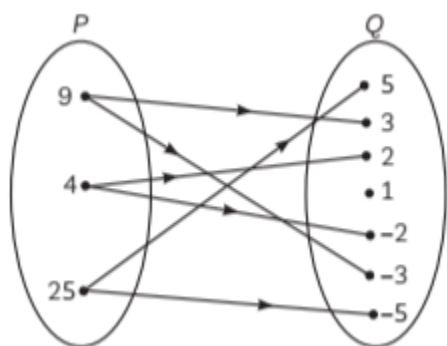


# Relations and Functions

## Case Study Based Questions

Read the following passages and answer the questions that follow:

1. A class XI teacher, after teaching the topic of 'Relations; tries to assess the performance of her students over this topic. The figure shows a relation between the sets P and Q.



**(A) This relation in set builder form is:**

- (a)  $R = \{(x, y): x \text{ is square root of } y, x \in P, y \in Q\}$
- (b)  $R = \{(x, y): y \text{ is square of } x, x \in P, y \in Q\}$
- (c)  $R = \{(x, y): x \text{ is square of } y, x \in P, y \in Q\}$
- (d) none of these

**(B) The domain of relation is:**

- (a)  $\{1, 2, 3, 4, 5\}$
- (b)  $\{4, 9, 25, 5\}$
- (c)  $\{4, 9\}$
- (d)  $\{4, 9, 25\}$

**(C) The range of relation is:**

- (a)  $\{4, 9, 25\}$
- (b)  $\{1, 2, 3, 4, 5\}$
- (c)  $\{-2, 2, -3, 3, -5, 5\}$
- (d)  $\{-5, -3, -2, 1, 2, 3, 5\}$

**(D) This relation in roster form is:**

- (a)  $\{(9, 3), (4, 2), (25, 5)\}$
- (b)  $\{(9, 3), (9, -3), (4, 2), (4, -2), (25, 5), (25, -5)\}$

(c)  $\{(9,-3), (4,-2), (25,-5)\}$

(d) none of the above

**(E) The total number of relation from set P are:**

(a) 32

(b) 64

(c) 128

(d) none of these

**Ans. (A)** (c)  $R = \{(x,y): x \text{ is square of } y, x \in P, y \in Q\}$

**Explanation:** Relation R is "x is the square of y".

.. In set builder form,  $R = \{(x, y): x \text{ is the square of } y, x \in P, y \in Q\}$ .

**(B)** (d)  $\{4, 9, 25\}$

**Explanation:** The domain of relation is an element of set P i.e.  $\{4, 9, 25\}$ .

**(C)** (c)  $\{-2, 2, -3, 3, -5, 5\}$

**Explanation:** The range of relation is  $\{-2, 2, -3, 3, -5, 5\}$ .

**(D)** (b)  $\{(9, 3), (9, -3), (4, 2), (4, -2), (25, 5), (25, -5)\}$

**Explanation:** In roster form  $R = \{(9, 3),$

$(9, -3), (4, 2), (4, -2), (25, 5), (25, -5)\}$ .

**(E)** (b) 64

**Explanation:** Total number of ordered pair in  $R = 6$  (note that total no. of ordered pairs possible are  $3 \times 7 = 21$ )

.. Total number of relation  $= 2^6 = 64$

**2. Method to find the sets when cartesian product is given.**

For finding these two sets, we write the first element of each ordered pair in first set say A and corresponding second element in second set B (say). Number of elements in cartesian product of two sets.

If there are p elements in set A and q elements in set B, then there will be pq elements in  $A \times B$  i.e., if  $n(A) = p$  and  $n(B) = q$ , then  $n(A \times B) = pq$ .

**(A)** If  $A \times B = \{(a, 1), (b, 3), (a, 3), (b, 1), (a, 2), (b, 2)\}$ . Then, find A and B. If the set A has 3 elements and set B has 4 elements, then find the number of elements in  $A \times B$ .

**(B)** The cartesian product  $P \times P$  has 16 elements among which are found  $(a, 1)$  and  $(b, 2)$ . Then find the set P.

**(C)** Express the function  $f: A \rightarrow R, f(x) = x^2 - 1$ , where  $A = \{-4, 0, 1, 4\}$  as a set of ordered pairs.

**Ans. (A)** Here, the first element of each ordered pair of  $A \times B$  gives the elements of set A and the corresponding second element gives the elements of set B.

..  $A = \{a, b\}$  and  $B = \{1, 3, 2\}$

Given  $n(A) = 3$  and  $n(B) = 4$

.. The number of elements in  $A \times B$  is

$$n(A \times B) = n(A) \times n(B) = 3 \times 4 = 12$$

**(B)** Given,  $n(P \times P) = 16$

$$\Rightarrow n(P) \cdot n(P) = 16$$

$$\Rightarrow n(P) = 4 \text{ -(i)}$$

Now, as  $(a, 1) \in P \times P$

..  $a \in P$  and  $1 \in P$

Again,  $(b, 2) \in P \times P$

..  $b \in P$  and  $2 \in P$

$$\Rightarrow a, b, 1, 2 \in P$$

**(C)** Given,  $A = \{-4, 0, 1, 4\}$

$$f(x) = x^2 - 1$$

$$f(-4) = (-4)^2 - 1 = 16 - 1 = 15$$

$$f(0) = (0)^2 - 1 = -1$$

$$f(1) = (1)^2 - 1 = 0$$

$$f(4) = (4)^2 - 1 = 16 - 1 = 15$$

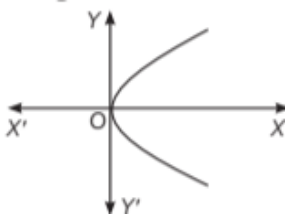
Therefore, the set of ordered pairs =  $\{(-4, 15),$

$(0, -1), (1, 0), (4, 15)\}$

**3.** Function as a Relation from a non-empty set A to a non-empty set B is said to be a function if every element of set A has one and only one image in set B. In other words, we can say that a function  $f$  is a relation from a non-empty set A to a non-empty set B such that the domain of  $f$  is A and no two distinct ordered pairs in  $f$  have the same first element or component. If  $f$  is a function from a set A to a set B, then we write  $f: A \rightarrow B$  and it is read as  $f$  is a function from A to B or  $f$  maps A to B.

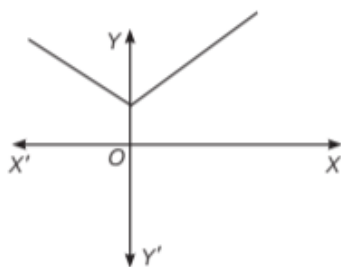


**(A) The given curve is a:**



- (a) function
- (b) relation
- (c) can't say anything
- (d) data not sufficient

**(B) The given curve is a:**



- (a) function
- (b) relation
- (c) can't say anything
- (d) data not sufficient

**(C) If  $f(x) = x^2 + 2x + 3$ , then among  $f(1)$ ,  $f(2)$  and  $f(3)$ , which one gives the maximum value.**

- (a)  $f(1)$
- (b)  $f(2)$
- (c)  $f(3)$
- (d)  $f(1) = f(2) = f(3)$

**(D) If  $f(1+x) = x^2 + 1$ , then  $f(2-h)$  is:**

- (a)  $h^2 - 2h - 1$
- (b)  $h^2 - 2h + 1$
- (c)  $h^2 - 2h + 2$
- (d)  $h^2 + 2h + 2$

**(E) Assertion (A):** The cartesian product  $A \times A$  has 9 elements among which are found  $(-1, 0)$  and  $(0, 1)$ . The set  $A$  and the remaining elements of  $A \times A$  are  $(-1, -1)$ ,  $(-1, 1)$ ,  $(0, -1)$ ,  $(0, 0)$ ,  $(1, -1)$ ,  $(1, 0)$  and  $(1, 1)$ .

**Reason (R):** If  $n(A) = p$  and  $n(B) = q$ , then  $n(A \times B) = pq$ .

- (a) Both (A) and (R) are true and (R) is the correct explanation of (A).
- (b) Both (A) and (R) are true but (R) is not the correct explanation of (A).
- (c) (A) is true but (R) is false.
- (d) (A) is false but (R) is true.

**Ans. (A)** (b) relation

**Explanation:** If we draw a vertical line, then it will intersect the curve at two points. It shows that a given curve is a relation.

**(B)** (a) function

**Explanation:** If we draw a vertical line, then it will intersect the curve at only one point. It shows that a given curve is a function.

**(C)** (c)  $f(3)$

**Explanation:**  $f(1) = 1+2+3=6$ ,

$f(2) = 4+4+3=11$

and  $f(3)=9+6+3=18$ . Here, 18 is the maximum value.

**(D)** (c)  $h^2-2h+2$

**Explanation:** We have,  $f(1+x) = x^2+1$  On substituting  $x = (1-h)$  in eq. (i), we get

$f(1+1-h) = (1-h)^2+1$

$f(2-h)=1+h^2-2h+1$

$=h^2-2h+2$

**(E)** (a) Both (A) and (R) are true and (R) is the correct explanation of (A).

**Explanation:** We know that, If  $n(A) = p$  and  $n(B) = q$ , then  $n(A \times B) = pq$  From the given,

$n(A \times A) = 9$

$n(A) \times n(A) = 9$ ,

$n(A) = 3$

The ordered pairs  $(-1, 0)$  and  $(0, 1)$  are two of the nine elements of  $A \times A$ . Therefore,  $A \times A$

$= \{(a, a): a \in A\}$

Hence,  $-1, 0, 1$  are the elements of  $A$  From (i) and (ii).

$A = \{-1, 0, 1\}$  ..(ii)

The remaining elements of set  $A \times A$  are

$(-1,-1), (-1, 1), (0, -1), (0, 0), (1, -1), (1, 0)$  and  $(1, 1)$ .